SPEAKER BIO

Dr. Paul Langlois, APRN, CNS, CCRN, CCRN-K, is a critical care clinical specialist in the Surgical, Medical, Surgical, Critical Care and Trauma ICUs of Cook County Hospital, Chicago. Drawing on over 30 years of experience assessing and managing patients with life-threatening diseases, Dr. Langlois provides advanced-level training to nurses, physician assistants, nurse practitioners and physicians. He is a frequent speaker for seminars and workshops across the United States and Canada. His presentations are enthusiastically delivered and offer practical tools that help make the most challenging concepts easy to understand. Linking knowledge to practice is the goal of every education program.

Dr. Langlois is committed to providing the highest quality of care to patients through advanced education. His presentations are evidence-based, timely and provide participants with case studies to facilitate critical thinking. As a bedside critical care specialist, he has developed several critical care and infection control institution-wide protocols for the assistants, nurse practitioners and physicians. As a bedside critical care specialist, he has developed several critical care and infection control institution-wide protocols for the assistants, nurse practitioners and physicians. He is a frequent speaker for seminars and workshops across the United States and Canada. His presentations are enthusiastically delivered and offer practical tools that help make the most challenging concepts easy to understand. Linking knowledge to practice is the goal of every education program.

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CRITICAL CARE SKILLS EVERY NURSE MUST KNOW

1. Describe two types of rapid assessment techniques and how to employ them for the best results during a patient emergency.
2. Evaluate techniques for getting critical information during a rapid patient assessment.
3. Investigate EAMS assessment findings in critical patients that may progress rapidly and cause life-threatening conditions.
4. Prioritize nursing actions for specific neurological, cardiac, respiratory and endocrine emergencies.
6. Define heart failure with regards to left- and right-sided failure.
7. Identify patient populations who are at high-risk for bedside emergencies.
8. Discuss how to integrate assessment data and critical thinking findings into the plan of care for a patient experiencing a life-threatening emergency.
9. Explain a stepwise approach in evaluating adult patients for the most accurate diagnosis.
10. Contrast the difference between ischemic and hemorrhagic stroke in both symptoms and treatment principles.
11. Recognize the most common causes of abnormal blood gas abnormalities.
12. Analyze pain management and sedation options for the patient experiencing an acute illness.

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OBJECTIVES

Mrs. Kelp is admitted with pneumonia and right-sided heart failure. Twenty minutes after admission, she develops worsening dyspnea and hypotension.

Do you know the best way to manage her hypotension? Do you know what respiratory measures are necessary? Are you prepared to manage her unstable condition? How do you know if your next patient emergency! Learn the skills needed to manage hypotension, dyspnea and emergencies without the stress of not knowing what to do. This seminar is designed to help you develop the necessary critical thinking skills needed to make the right decisions in life-threatening situations.

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