

Outline

The IDEA Means More Rights

How the Individuals with Disabilities in Education Act changes rights
Why was the IDEA adopted?
The most important policy consideration under the law
How and why the Rehabilitation Act and the Americans with Disabilities Act are different
COVID-19's impact on changing practical implementation of the IDEA

The Eligibility Criteria Matters... A Lot

Who's eligible, who's not, and why it's critically important to know the difference
Criteria best practices today
How and why the eligibility criteria are different between the "vehicles"

Child Find Requires the Big Eye

The #1 legal issue after COVID-19
Accurate data collection as crucial to Child Find compliance
How to consider "need" with changing teaching vehicles
But is it "SDI?" (And why nothing else matters)

IEPs Address Needs... Uniquely

Apply key best practices considerations to IEP drafting
They way COVID-19 changes IEP drafting, today
Crucial role of data collection to effective IEP drafting

IEP Isn't the First Option... Or the Last

LRE is not a "place" is key to IDEA compliance
Explore and apply the resource continuum
The ways COVID-19 highlighted gaps in services and school resources
Develop smart goals and objectives

Rules for Identification and Evaluation

Review evaluation and assessment options
The IEE is not a blank check
How to properly and efficiently address independent evaluation requests

O Captain, My Captain. Simple Ways to Avoid Due Process

Remember the Comegno Combat rules
Practical suggestions, including how to capitalize on district resources
What wins cases?

Mental Health Matters... More Than Ever

The anxiety epidemic
Is the student different? Why?
Objectively gauging need in the post-COVID-19
How to use district resources to support, enable, and avoid

Yes, Discipline is Different

The reality of discipline and behavioral intervention
MDs, FBAs, and other great, important acronyms

Ethical Considerations

Student records issues under FERPA and IDEA
Confidentiality in virtual instruction
How COVID-19 changed student records

Everybody Loves a Pony

Service animal - What it, and is not
How to regulate and support students with service animal needs

Live Seminar & Webinar Schedule (Time listed in Eastern)

7:30 Registration/Morning Coffee & Tea

8:00 Program begins

11:50-1:00 Lunch (*on your own*)

3:45 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).
Actual lunch and break start times are at the discretion of the speaker.
A more detailed schedule is available upon request.

Objectives

1. Theorize how federal and state law and regulation, and best practices, changed on account of COVID-19.
2. Analyze the policy basis for the major disability laws related to eligibility for special education and/or accommodation.
3. Differentiate between IDEA and Section 504 principles and policy to determine the appropriate educational setting for children with various disabilities.
4. Investigate student mental health difficulties through current need and identify practical strategies to assist and enable learning.
5. Utilize strategies that simultaneously address student needs while limiting the risk of due process.
6. Implement strategies that properly address behavioral and disciplinary concerns in in-person and virtual special education settings.
7. Analyze the IEP development process to ensure compliance with regulatory requirements and reduce the risk of litigation.
8. Investigate ethical considerations related to the delivery of special education and accommodation services.

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SPECIAL EDUCATION LAW

IN NEW HAMPSHIRE

Skillfully Navigate Cutting-Edge Legal Issues for the 2022 School Year!

Manchester, NH
Monday, March 7, 2022

Live Interactive Webinar
Monday, March 7, 2022



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SPECIAL EDUCATION LAW IN NEW HAMPSHIRE

Skillfully Navigate Cutting-Edge Legal Issues for the 2022 School Year!

John B. Comegno II, Esquire
Nationally Recognized Education Law Litigator and Law Professor

- Does Federal or State law require you to provide more services to "make up" for hybrid/virtual learning?
- Why Child Find means more now, than ever before
- "COVID-19-LD" eligibility - What it is and how to avoid it through best practices
- Does "long COVID-19" automatically require IEPs or Section 504 plans?
- What worked well last year, and why we should embrace some change
- How to most effectively defend "comp ed" claims
- The most important legal issue to consider with COVID-19 learning gaps
- SEL - Why it's different now and what that means for the future of instruction

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Special Education Law in New Hampshire

While schools regain normalcy, the impact of COVID-19 will be felt in special education long after schools return to regular class schedules.

Are you prepared to offer the significant shifts needed in almost every aspect of education in 2022 to the post-COVID-19 learner?

In this fast-paced, informative, and entertaining training, nationally recognized education law litigator and law professor John B. Comegno II, Esq, will provide **practical suggestions** to help you **skillfully navigate cutting-edge special education legal issues for the current school year**, including how to:

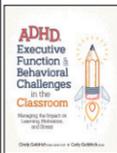
- Smartly and effectively address the negative impact of virtual and hybrid instruction to avoid or limit legal claims
- Make-up lost learning time and enable learning progress for our most disabled students
- Embrace what worked during COVID-19, while addressing learning loss and planning for the future

Attend and discover the answers to some of the most urgent questions for the 2022 school year, including:

- Do you need to provide more services to “make up” for hybrid/virtual learning?
- Why does Child Find mean more now, than ever?
- What is “COVID-19-LD” eligibility, and how to avoid it through best practices?
- Does “long-COVID-19” automatically require IEPs or Section 504 plans?
- What worked well last year, and why we should embrace some change?
- How to most effectively defend “comp ed” claims?
- What is the most important legal issue to consider while re-opening school this year?
- Is SEL different now, and what does that mean for the future of instruction?

A cursory knowledge of the law or applying common sense does not begin to protect school districts and professionals against the potential legal and financial consequences of misinterpreting special education regulations. **Register today!**

Recommended Reading:



ADHD, Executive Function & Behavioral Challenges in the Classroom

Cindy Goldrich, M.ED., ACAC & Carly Goldrich, BS, ED

\$29.99 \$22.99



Building a Trauma-Informed, Compassionate Classroom

Jennifer Bashant, Ph.D., LMSW, MA

\$19.99 \$14.99

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Questions? Visit our FAQ page at www.pesikids.com/faq or contact us at www.pesikids.com/info.

Can't attend in person? You can still join us!

Watch live webinar from your home or office – Participate live in real-time while connecting and collaborating with peers, ask the presenter questions, earn a live CE certificate, free bonus – replay on demand access for 90 days (live CE is only available when viewed live) OR **Watch on-Demand** – learn at your own pace, lifetime access online to content and materials, earn a self-study certificate (CE hours, approvals and cost of CE Certificates may vary from live event, visit pesikids.com for availability).

Have a seminar idea? A manuscript to publish? The nation's top speakers and authors contact PESI first. If you are interested in becoming a speaker or have a new topic idea, please contact **Cyndi Cathey** at ccathey@pesi.com or call **715-855-5253**.

Meet Your Speaker

John B. Comegno II, Esquire, is recognized nationally as a leading school law practitioner and lecturer, representing public and independent schools, as well as education vendors, throughout the country. John has litigated hundreds of IDEA and Section 504 cases. In addition to his practice, John serves as an adjunct professor of law, and lectures to and consults with educational professionals across the country. His Special Education, Section 504, and COVID-19 webinars have been viewed by tens of thousands of educators in all 50 states. His engaging and entertaining delivery, always advancing educational best practices, is widely sought for convention keynotes, professional conferences, and in-school professional development.

Speaker Disclosure:

Financial: John Comegno II is president of Comegno Law Group PC. He receives a speaking honorarium from PESI, Inc. Non-financial: John Comegno II is a member of the American Bar Association; and the New Jersey State Bar Association.

Target Audience:

General Education Teachers • Special Education Teachers • School Administrators
 School Psychologists Licensed Psychologists • Counselors • Social Workers • School Nurses
 Related Service Providers • Speech-Language Pathologists
 Other Helping Professionals that work with Children



If you are not satisfied, please contact our customer service team at www.pesikids.com/info or 800-726-3888 and we will make it right.

Live Seminar Continuing Education Credit Information

Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "live seminar schedule" for full attendance start and end times. The CE certificate for the live, webinar can be downloaded after completing the webinar and passing the online post-test evaluation (80% passing score). NOTE: Boards do not allow credit for breaks or lunch. If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cespi@pesi.com or 800-726-3888 before the event. Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your professions standards. The planning committee and staff who controlled the content of this activity have no relevant financial relationships to disclose. For speaker disclosures, please see speaker bios. PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab, PESI Kids, and Psychotherapy Networker.

Counselors: This intermediate activity consists of 6.0 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

Educators/Teachers: This activity qualifies for 365 minutes of instructional content as required by many national and state licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements.

Nurses, Nurse Practitioners, and Clinical Nurse Specialists: PESI, Inc. is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. Nurses in full attendance will earn 6.0 contact hours. Partial contact hours will be awarded for partial attendance.

Psychologists: This live activity consists of 6.0 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline and the certificate of completion you receive from this live activity. Contact us for more information on your state board or organization specific filing requirements. American Psychological Association credits are not available.

Social Workers: PESI, Inc., #1062, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. PESI, Inc. maintains responsibility for this course. ACE provider approval period: January 27, 2020 - January 27, 2023. Social Workers completing this live course receive 6.0 Clinical continuing education credits. Course Level: Intermediate. Full attendance is required; no partial credits will be offered for partial attendance. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation.

Social Workers (NASW): This activity is pending approval from the National Association of Social Workers.



Intermediate level
 .6 ASHA CEUs

** Please note that Speech-Language Pathologists must complete the post-test and evaluation within two weeks of attending the live event if they would like their participation submitted to the ASHA CE Registry. Detailed instructions will be provided the day of the program under the Handouts section of the online program.

Other Professions: This activity qualifies for 365 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements.

For all credit approvals and details, visit: www.pesikids.com/express/86676

SIGN UP TODAY!

Special Education Law in New Hampshire

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2 Live Training Options (make copy for your records)

- A SELECT LOCATION**
- MANCHESTER, NH • March 7, 2022** [86676MAN]
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3 Home Study Options

- On-Demand Digital Seminar \$219.99*** [POS058761]
- DVD \$219.99**** [RNV058761]
- * plus applicable sales tax, visit www.pesikids.com/faq for more information

4 Recommended Reading

- \$29.99 \$22.99**** *ADHD, Executive Function & Behavioral Challenges in the Classroom* book [PUB086045]
- \$19.99 \$14.99**** *Building a Trauma-Informed, Compassionate Classroom* book [PUB086300]

**Discount included with purchase of this training. Attendees add applicable state and local taxes except in AK, DE, MT, NH, OR and \$6.95 shipping

5 Select Payment Method

- All registrations must be prepaid.**
- Check enclosed payable to **PESI, Inc.**
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IN-PERSON SAFETY
 As you prepare to make face-to-face learning a part of your professional development, we want you to know that your safety is ALWAYS our top priority. We are fully committed to monitoring and implementing all best practices outlined by state and local regulations.

ADA NEEDS
 We would be happy to accommodate your ADA needs; Please notify us at time of registration.

SAME DAY REGISTRATION
 Walk-ins are welcome but admission cannot be guaranteed. Contact us for space availability if registering within one week of seminar.

TUITION OPTIONS
 Advance registration required. Cannot be combined with other discounts.

- **Get a Group Discount!** Contact us at pesikids.com/info to save for groups of 5 or more
- **FREE Military Tuition:** Free live seminars for veterans and active duty military, limited seats available, advanced registration online required

- **\$50 Tuition:** If you are interested in being our registration coordinator for the day, go to: www.pesikids.com/coord for availability and job description, first come, first serve.
- **Discounted Student Rate:** 50% off standard tuition on live events for students. Current student schedule with registration form required or visit www.pesikids.com/students for details.

QUESTIONS
 Visit pesikids.com/faq or contact us at pesikids.com/info

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