Outline

Why Play Therapy Works

Therapeutic power of play Facilitates communication Fosters emotional wellness Enhances social relationships Increases personal strengths

Assessment and Diagnosis

Common myths of behavior disorders Systemic assessment of emotional and behavioral distress

School, home, and community relationships

Impact of inconsistent and harsh parenting/relationship practices

Race, gender, ethnicity, culture issues and bias

Trauma assessment

TREATING DISRUPTIVE BEHAVIOR DISORDERS

Oppositional Defiant Disorder

Recurrent behavioral and relational patterns

Impact on the family system

Shame and vulnerability (in the family) -The Kryptonite!

Cycle of disconnect, rejection, and attachment ruptures

Environmental risk factors

Play Therapy Interventions to Combat Negative Behaviors

Play-based regulation and co-regulation techniques

Calm down jars

Lemon squeezies

Blast It!

Guided imagery

Repair and enhance relationships Shame shields

Feeling monsters

Conduct Disorder Treatment

Misdiagnosis and misunderstandings Gender and racial bias in diagnosis Trauma history of the child Impact of trauma on brain development and maladaptive coping response Patterns of engagement in the home, school, and community Impact on family relationships

Trauma Treatment

Etiology of trauma in disruptive behavior disorders

Impact on neurological functioning and development

PTSD - the most overlooked diagnosis contributing to Disruptive Behavior Disorders (DBD)

Assess for attachment ruptures and relational trauma

Shame-based punitive parenting Repair and restore safety in the home

Play Therapy Interventions to Address Underlying Trauma

Increase emotional intelligence and understand trauma symptoms

Bound and rebound

Sandtrav Expressive arts in play

Repair and rebuild relationships Nurturing spoons Volcano inside of me

Play-Based Interventions to Promote Parent/Child Attachment

Building bridges of connection and communication Create emotional safety My safe place

Telling my story

My many colors of me

Inviting the Parent in the Playroom

Help the parent become a resource to their child

Decrease shame and vulnerability in the relationship

Improve healthy attachment-seeking behaviors

Repair attachment wounds and ruptures Teach positive parenting strategies

Learning Objectives can be viewed at pesikids.com/webcast/87911

Live Seminar & Webinar Schedule (Time listed in Central) Both days

7:30 Registration/Morning Coffee & Tea

8:00 Program begins

11:50-1:00 Lunch (on your own)

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.



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Play Therapy Engaging and Powerful Techniques for the Treatment of Disruptive **Behavior Disorders and Trauma**



Featuring Clair Mellenthin, LCSW, RPT-S, International Speaker, Author and Family Trauma & Attachment Expert

• Decrease aggression, outbursts, and improve parent-child relationships

• Help stop the cycle of disconnect, rejection, and attachment ruptures

 Co-regulation play-based activities to promote healthy coping and attunement

Dallas TX Monday & Tuesday December 5 & 6, 2022 Live Interactive Webinar Monday & Tuesday December 5 & 6, 2022



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Play Therapy

Engaging and Powerful Techniques for the Treatment of Disruptive Behavior Disorders and Trauma

Childhood Disruptive Behavior Disorders are on the rise! Tantrums, anger, defiance, threatening behavior...

How can we as therapists more effectively decrease acting-out behaviors and help repair, rebuild and create strong parent-child relationships?

Join me, Clair Mellenthin, expert in child and family trauma and attachment, as we dive into the impact of Oppositional Defiant Disorder and Conduct Disorder on children, teens, and their families. You'll learn effective, powerful, evidence-based play therapy interventions including guided imagery, mindfulness, expressive arts, and sandtray play—all of which include parent-child relationship enhancement activities.

This workshop will show you how:

- the impact of attachment plays a role in the etiology of childhood disruptive behavior disorders
- to utilize attachment-centered play therapy techniques to treat these diagnoses in children
- to strengthen parent-child relationships
- to improve overall self-esteem and confidence—giving the child tools to control their challenging symptoms and help heal the family system.

Register today to explore the power of play therapy—and incorporate these strategies into your mental health practices with young clients and their families!

Target Audience:

Mental Health Clinicians • School Counselors • Psychologists • Physicians • Counselors Social Workers • Occupational Therapists • Marriage and Family Therapists • Play Therapists Speech-Language Pathologists

Recommended Reading:

Play Therapy Clair Mellenthin, LCSW, RPT-S \$29.99 \$22.99



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Meet Your Speaker



Clair Mellenthin, LCSW, RPT-S, is an international speaker, author, psychotherapist, and Registered Play Therapist Supervisor. Throughout her career, she has specialized in providing play therapy to children, teens, and their families. She is currently the Director of Child & Adolescents at Wasatch Family Therapy. Ms. Mellenthin frequently presents professional play therapy and family therapy trainings on Attachment-Centered Play Therapy, Family, and Trauma issues both nationally and internationally.

Ms. Mellenthin is a sought-after supervisor, training graduate students and interns in play therapy, and an adjunct faculty member at the University of Southern California MSW program. She is the past-president of the Utah Association For Play Therapy and remains an active member on the Board of Directors. She is the author of the books Attachment Centered Play Therapy; Play Therapy: Engaging & Powerful Techniques for the Treatment of Childhood Disorders; My Many Colors of Me Workbook, and has authored several chapters and articles. In addition to being an experienced play therapist and professor, Ms. Mellenthin also appears on local and national TV and radio as an expert on children and family issues. She holds a Master's Degree in Social Work from the University of Southern California.

Speaker Disclosure

Financial: Clair Mellenthin has an employment relationship with Wasatch Family Therapy. She receives a speaking honorarium, recording royalties, and book royalties from PESI, Inc. Ms. Mellenthin is a published author and receives royalties. She has no relevant financial relationships with ineligible organizations

Non-financial: Clair Mellenthin is a member of the National Association of Social Workers and the Association for Play Therapy.



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Play Therapists: PESI, Inc. is an APT Approved Provider 05-165. Full attendance at this program will gualify for 12.5 contact hours. Play therapy credit may not be awarded to non-mental health professional



Psychologists & Physicians

PESI, Inc. is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians, PESI, Inc. designates this live activity for a maximum of 12.5 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity. Psychologists

The following state psychologist boards recognize activities sponsored by PESI, Inc. as an approved ACCME provider: Alaska, Arkansas, California, Colorado, Georgia, Illinois, Indiana, Kentucky, Maine, Marvland, ssouri, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, Oklahoma, Pennsylvania, South Carolina and Wisconsin. This activity consists of 12.5 clock hours of continuing education instruction. Certificates of attendance will be issued for you to submit to your state licensing board to recognize fo continuing education credit.

Texas Psychologists: CE credit is available. This course consists of 12.5 professional development credit hours for Texas Psychologists. Pursuant to Board rule 461.11, the Texas State Board of Examiners of Psychologists accepts programs by formally organized groups providing professional development that is directly related to the practice of psychology; and professional associations relating to other mental health professions such as social work. PESI is a formally organized group dedicated to providing professional development programs for psychologists, social workers and other mental health professions.

PESI Inc.

Speech-Language Pathologists



Intermediate Leve 1 25 ASHA CEUS

** Please note that Speech-Language Pathologists and/or Audiologists must complete the post-test and evaluation within two weeks of attending the live event if they would like their participation submitted to the ASHA CE Reaistry. Detailed instructions will be provided the day of the proaram under the Handouts section

Social Workers: PESI, Inc., #1062, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE provident as State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. PESI, Inc. maintains responsibility for this course. ACE provider approval period: January 27, 2020 - January 27, 2023. Social Workers completing this live course receive 12.5 Clinical continuing education credits

Course Level: Intermediate. Full attendance is required: no partial credits will be offered for partial

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For all credit approvals and details, visit: www.pesikids.com/express/87911

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