

Outline

Dyslexia

Where it originated

Facts verses myths

The public health impact

Assessment for Cognitive Function

Visual and auditory memory

Phonological awareness and memory

Visual perceptual skills

Visual motor skills

Handwriting skills

Reading rate, accuracy, fluency and comprehension

Treatment Strategies for Redeveloping Neuropathways

Visual perception skills to:

Keep up with note taking in class

Remember multi-step instructions

Remember the order of letters when spelling a word

Remember how to do homework once at home

Memory skills/phonological awareness to:

Remember more than 1 or 2 instructions at a time

Interpret words as they were intended:
cat verses hat

Spell aloud

Visual skills to:

Discriminate different fonts

Form letters or numbers

Not write letters or numbers backwards

Help with mixing up letters/ numbers - /d/ from /b/ or /E/ from /3/

Find their pencil in their desk

Find matching socks when dressing

Visual motor skills to:

Copy notes in time to keep up with the class

Tie shoes

Ride a bike

Become more coordinated

Handwriting skills to:

Help with slow, messy writing or letter formation or letter spacing

Printing

Write in cursive

Reading/comprehension skills to:

Read at age or grade level

Pseudoword reading to match word reading level

Practice treatment interventions and Case Studies throughout the day

Documentation and Billing

ICD-10 treatment diagnostic codes and CPT billing codes for reimbursement of provided services

Live Seminar & Webinar Schedule (Time listed in Pacific)

7:30 Registration/Morning Coffee & Tea

8:00 Program begins

11:50-1:00 Lunch (*on your own*)

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).
Actual lunch and break start times are at the discretion of the speaker.
A more detailed schedule is available upon request.

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We Are Back! Join In Person or Online!

DYSLEXIA

Building NEW Neuropathways to Master Visual and Auditory Memory, Visual Perceptual Skills, Visual Motor Skill Development and More!

- **NEW!** Improve decoding skills by recognizing the visual forms of words through Magnocellular Theory
- Discover the #1 strategy to spark the joy of reading
- Evaluation analysis for a client-centered treatment plan
- Increase ability to recall multi-step instructions, letter sequence, lists or tasks to complete

DYSLEXIA

Building NEW Neuropathways to Master Visual and Auditory Memory, Visual Perceptual Skills, Visual Motor Skill Development and More!

Pasadena, CA
Thursday, April 20, 2023

Anaheim, CA
Friday, April 21, 2023

Live Video Webinar
Friday, April 21, 2023

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Target Audience:

Occupational Therapists & Occupational Therapy Assistants • Counselors
Social Workers • Teachers • Speech-Language Pathologists • School Psychologists
Psychologists • Other Helping Professionals who Work with Children

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DYSLEXIA

Building NEW Neuropathways to Master Visual and Auditory Memory, Visual Perceptual Skills, Visual Motor Skill Development and More!

Dyslexia - the invisible disability that impacts 1:5 individuals!

It's not just an issue of trying harder or paying attention.

You know the stories you hear from your clients - hours of studying just to forget it all on a test the following day, constant lack of ability to understand what they read, difficulty remembering lists or instructions beyond three, the overwhelming frustration of knowing what they want to say or do, but not being able to express it on paper or get the words out, socially withdrawn in attempt to hide their struggles.

In this seminar, you will have the opportunity to practice treatment ideas that will incorporate the use of client-centered everyday routines, games, technology, sensory and hands-on approaches to help your client overcome the challenges of life with dyslexia.

Upon completion of this program, you will be able immediately provide treatment to address your client's:

- Visual perceptual skills
- Auditory and visual memory
- Phonetic awareness and memory
- Visual motor integration
- Reading rate, accuracy, fluency, comprehension
- Spelling and handwriting struggles

Objectives

1. Analyze the 3 types of dyslexia and their characteristics to establish a treatment plan.
2. Determine the executive cognitive functions and treatment methodologies that impact processing speed and reading comprehension.
3. Employ treatment strategies to address visual perceptual, visual motor integration, auditory and visual memory deficits to increase handwriting legibility, reading comprehension, and ability to follow multi-step directions.
4. Evaluate how to integrate electronic and low tech games into treatment activities to increase reading comprehension, ability to follow multi-step directions for increased academic success.
5. Apply compensatory strategies to each specific type, such as recital, chunking, and mnemonics as they apply to visual and auditory memory.
6. Determine 3 strategies to improve client's ability to recall multi-step instructions and letter sequence for spelling.



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Meet Your Speaker

PENNY STACK, OTD, OTR/L, CLT, is the founding owner of Dyslexia Center of Tulsa, Tulsa, Oklahoma. Penny has over 26 years of experience as an occupational therapist that include working with children who have special learning needs. Penny is also a mother of a child with dyslexia who has shown great success in overcoming reading difficulties. Penny is certified in Handwriting Without Tears, received her Master's in Occupational Therapy at Samuel Merritt College, Oakland California and her Doctorate degree in Occupational Therapy at Loma Linda University. Her research on closed head injuries and cognitive retraining has been published in *Brain Injury Journal*. Penny has dedicated her current research to Dyslexia and Its Impact on Occupation: The lived experience.

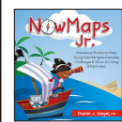
Speaker Disclosures:

Financial: Penny Stack maintains a private practice and has employment relationships with Loma Linda University, Tulsa Community College, and Theramoves. She receives a speaking honorarium and recording royalties from PESI, Inc. She has no relevant financial relationships with ineligible organizations.

Non-financial: Penny Stack has no relevant non-financial relationships.

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Credits listed below are for full attendance at the live event only. Please see "live seminar schedule" for full attendance start and end times. For the in-person event, after attendance has been verified, pre-registered attendees will need to log into their online account to access the online evaluation and certificate of completion. For those in partial attendance (arrived late or left early), a letter of attendance will be available in the attendee online account after completion of the evaluation. An adjusted certificate of completion reflecting partial credit will be sent within 30 days (if your board allows). The CE certificate for the live webinar can be downloaded after completing the webinar, passing the online post-test (80% passing score), and completing the evaluation. NOTE: Boards do not allow credit for breaks or lunch. If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepsi@pesi.com or 800-726-3888 before the event. Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of your profession. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards. For planning committee disclosures, please see the "credit approvals and details" URL below. For speaker disclosures, please see speaker bios. PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab, PESI Kids, PESI UK, PESI AU, and Psychotherapy Networker.

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Speech-Language Pathologists:



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Social Workers (NASW): This activity is pending approval from the National Association of Social Workers.

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